

MARC VIEW FOR ISBN 9780226313627 (ISBNPlus.com)

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 505 0 \$a Introduction: working propositions -- School's open -- Commencing (opening day) -- The teacher within -- Checking your self (badges of identity) -- Compensations (money, salary, and working conditions) -- Teaching time (seconds to decades) -- Subject matters (the role of academic disciplines) -- Progressive faith (the default philosophy of teachers) -- Among students -- Name games (the struggle to know one's students) -- Jealousy (dealing with tears) -- Transit (apprehending student lives in motion) -- Gradients (assessments and their pitfalls) -- Romantics (love in various forms) -- Questioning (the role of classroom dialogue) -- Gingerly revising (confronting limits) -- Native intelligence (working with unprepared students) -- (Dangerous) diversity (touchy subjects and hurt feelings) -- Projection (visiting another school) -- Enlarging the world (the struggle to affirm the life of the mind) -- Among parents -- Parental teaching (the parent-teacher power struggle) -- Home work (managing family management) -- Among colleagues -- Smart board, dumb teacher (technology and its discontents) -- Positions (conflicts between teachers) -- Among administrators -- Complaints (the faculty/administration divide) -- Brownie points (problem-solving/student discipline) -- School's close -- Regraduating (closing the circle).  
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